



## **Успешная подготовка к устной части ЕГЭ: особенности формата, стратегии выполнения заданий 3,4**

по материалам ФИПИ подготовила  
Татьяна Некрасова, учитель английского языка  
МОУ гимназии №1  
имени героя Советского Союза Евгения Дикопольцева,  
ВКК,  
член методсовета учителей иностранного языка  
МКУ "Информационно-методического центра,  
с участием выпускников гимназии 2016 г. №1: Малохатко Полины, Блохина Владлена,  
Ткаченко Вероники, Борис Кристины, Семилетовой Александры.  
Комсомольск-на-Амуре

В связи с переходом ЕГЭ по иностранному языку в разряд обязательных экзаменов, подготовка к нему приобретает особое значение. Для подготовки выпускников к успешной сдаче устной части экзамена, необходимо учитывать сформированность коммуникативных навыков. Формат современной итоговой аттестации по иностранному языку в 11 классе предусматривает проверку навыков устной речи при описании картинки или фотографии из трех предложенных (задание базового уровня № 3 устной части) и сравнительный анализ двух картинок или фотографий (задание повышенного уровня сложности № 4 устной части)

Отличительными особенностями контроля речевых умений при выполнении устной речи являются ее спонтанность, обусловленность речевой ситуацией, специфика организации устного высказывания, его стиль и языковое оформление.

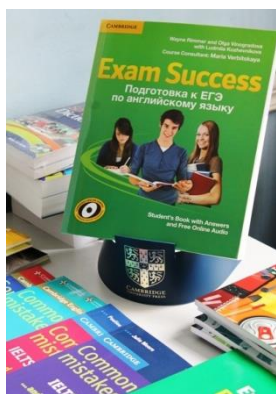
Новая модель экзамена предусматривает переход к компьютеризированной форме, поскольку это обеспечивает условия для оперативной проверки знаний большого количества участников. Вместе с тем необходимо учитывать, что такой формат экзамена существенно отличается от традиционного и требует определенных навыков выполнения экзаменационных заданий.

### **Стратегия подготовки к заданию 3**

На подготовку к высказыванию по заданию 3 дается 1.5 минуты. Из трех предложенных фотографий нужно выбрать одну и описать ее по предложенному плану. Нужно четко рассказать о том, когда и где был сделан этот снимок (предполагается, что сдающий экзамен сам сделал этот снимок и показывает его другу), кто (или что) на нем изображен, что происходит и почему для показа другу выбран именно этот снимок. Учащийся должен строить высказывание в соответствии с планом. Тема указана в

формулировке задания. Высказывание должно быть логичным и аргументированным. Информация не должна быть избыточной. " Достаточно сказать 2-4 предложения по каждому пункту плана за две минуты. 13 Если коммуникативная задача выполнена, т.е даны аргументированные ответы на все вопросы, есть вступление и заключение, высказывание построено логично, с небольшим количеством лексических и грамматических ошибок, экзаменуемый получает максимально 7 баллов согласно критериям. Тем не менее, тестируемые испытывают трудности при выборе и описании картин (фото):

- описывают несколько картинок вместо одной;
- пропускают вступительную или заключительную фразу;
- пропускают или меняют местами пункты плана;
- неверно интерпретируют содержание;
- отсутствует свое личное мнение;
- не используются речевые клише;
- допускаются ошибки лексического и грамматического характера.



Пример 1. (источник *'Exam Success'* by W.Rimmer, O.Vinogradova, with L.Kozhevnikova).

*You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:*

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend



Существуют специальные пособия для подготовки к международным экзаменам, например, *'Exam Success'* by W.Rimmer, O.Vinogradova, with L.Kozhevnikova, в которых даются рекомендации к описанию картинок по этапам.

Первый этап: описание картин по короткому плану (укажи место, расположение, опиши одежду, действия людей, их роли, их чувства,

In this photo I can see...

**Talk about...**

- place
  - position
  - people's age
  - people's clothes
  - people's actions
  - people's roles
  - people's feelings
- Your opinion

выскажи свое мнение).

## Второй этап: описание по опорным фразам.

Пример №2 /из опыта работы/



### **Model answer**

#### **Brief introduction**

*I'm going to tell you about a photograph of my sister and her friend Paul. It's quite unusual as it's white and black but I like the way they look here.*

#### **When it was taken**

*I can't remember the exact date the photo was taken but it was **quite some time ago now**. It was when we were on a big family holiday in the Lake District – perhaps two years ago. It was the first time when we invited Paul to join our family holiday.*

#### **Who took it**

*This photo has been taken just before their wedding. I can't say that I'm **brilliant at photography but this photo is really good**.*

#### **What's in it**

*It's quite a simple photo. It's just my sister and Paul in a boat on a lake – you can see the lake and some trees **on the shore in the background**. But the idea is that it's **just those two of them together – looking happy**. **Part of the reason** it looks great I suppose is that it's in black and white and that gives it a timeless quality. **The other thing is that** I caught them unawares and neither of them was **looking directly at the camera – so it's not exactly a portrait**.*

#### **Why I remember it**

*I remember because it **brings back great memories** of a memorable holiday and as I said before **they look romantic in it!***

Алгоритм описания картинки в формате ЕГЭ отличается от международного. Поэтому мы предлагаем ответить на пять вопросов в соответствии с планом задания 3 устной части:

### **Short Questions**

- 1) **When did you take this photo ?**
- 2) **What/who is in the photo ?**
- 3) **What is happening ?**
- 4) **Why did you take this photo ?**
- 5) **Why have you decided to show this picture to your friend ?**

Важное значение имеет повторение грамматических структур и предлогов.

#### Этап 4: Повторение речевых клише для описания картинок:

##### 1. Standard Phrases

The picture shows.... / in the picture you can see...

There is /are/..... in this picture.

On the right/left/ there are.....

In the foreground, there is.....

In the background.....

In the bottom /top/ part of the picture.....

The people in the picture are....

They look happy, because....

They seem sad because....

The general atmosphere in the picture is positive /depressive/, because....

The picture was taken in....

The weather in the picture is...

##### 2. Speculating about the situation

It may be...

They could be...

Perhaps...

It is probably...

Another idea is that...

It is also possible that...

It seems to me that...

I get the impression that...

They don't seem to be enjoying themselves.

##### 3. Picture directions



1. In the top left corner.....

2. In the top right corner....

3. In the bottom right corner...
4. In the bottom left corner...
5. In the middle...
6. In the foreground...
7. In the background...
8. In the middle on the right...

#### 4. Useful Expressions for Describing Photos

|  |
|--|
| The photo shows ...                                    |
| In the centre/middle of the photo<br>we can see a      |
| In the foreground there is a                           |
| In the background there are ...                        |
| It is situated in ...                                  |
| On the left (of ...) stands ...                        |
| On the right (of ...) sits...                          |
| In the distance we can make out<br>the outline of a... |
| But if you look closely, you can see ...               |
| It looks strange ...                                   |
| It looks like ...                                      |
| As for, ...  |
| At first glance,                                       |



#### 5. Grammar Constructions

- ✓ **there is / are** (конструкция местонахождения)
- ✓ **the Present Continuous Tense** (при описании фотографий глаголы обычно ставятся в настоящее длительное время)
- ✓ **действительные и страдательные причастия** ( a flying seagull — летящая чайка, a fallen tree — упавшее дерево)
- ✓ **can, could, may, might** (модальные глаголы в значении предположения)
- ✓ **who, which, whose и др.** (относительные местоимения и придаточные определительные предложения)

#### 6. Themes for Revision

|                                |                                     |                                      |   |
|--------------------------------|-------------------------------------|--------------------------------------|---|
| <b>Places.<br/>Countryside</b> | <b>Places. City<br/>and Town</b>    | <b>Holidays and<br/>travelling</b>   | <b>The media</b>                        |
| <b>Work and Jobs</b>           | <b>Hours/<br/>Human<br/>actions</b> | <b>Character and<br/>personality</b> | <b>Free times and<br/>entertainment</b> |

|                                       |                                      |  |                                      |
|---------------------------------------|--------------------------------------|--|--------------------------------------|
| <b>Appearance</b>                     | <b>Relationships</b>                 | <b>Personal feelings, experiences and opinions</b> | <b>Weather and natural phenomena</b> |
| <b>Sport</b>                          | <b>Education</b>                     | <b>Shopping</b>                                    | <b>Services and facilities</b>       |
| <b>Learning languages</b>             | <b>Accommodation</b>                 | <b>Clothes</b>                                     | <b>Food and drink</b>                |
| <b>Crime</b>                          | <b>Communications and technology</b> | <b>Money</b>                                       | <b>The Arts</b>                      |
| <b>Health, exercises and medicine</b> | <b>Geography</b>                     | <b>Nature and the environment</b>                  | <b>Animals</b>                       |

7. Exercises to prepare:

|                            |  |
|----------------------------|--|
| <b>Gap- Fill Exercises</b> | <b>Linking Phrases</b>                 |
| <b>Questions</b>           | <b>Written Descriptions</b>            |
| <b>Key words</b>           | <b>Adjectives</b>                      |
| <b>Relative clauses</b>    | <b>Pair Work</b>                       |
| <b>Expanded sentences</b>  | <b>Expanding the basic description</b> |
| <b>Snowball Games</b>      | <b>Try Yourself</b>                    |

Приведем пример упражнения на заполнение пропусков /из опыта работы/:

Пример №3 **Gap- Filling**

**Gap-filling**

*In the foreground*  
    *As for the dog*  
    *both have*  
*I would like*      *It looks like*  
*on the right side*  
*on the left side*  
*We can assume that*



I've chosen photo №1..... to describe it to you.

.....we can see a dog which is hugged by two smiling girls. They are my nieces: Annie and Polly. They look rather happy, walking with their dog, don't they? As the weather was warm that day, girls put light dresses on. The girls .....alike – they .....short blond hair.

But the girl .....has curly hair and the girl .....has straight hair.

....., it is not stray – it has a collar. The fur of the dog is mostly reddish.

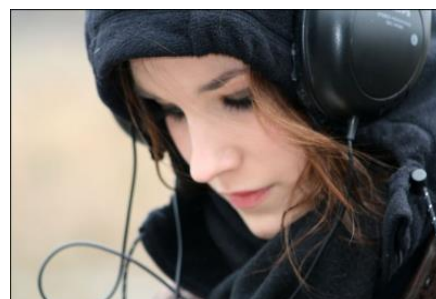
..... the dog belongs to the girls.

The girls and the dog are sitting on the green grass, which is covered with yellow leaves.

.....the photo was taken in the late summer or early autumn.

Пример № 4. Работа в парах. Задание: перевести текст описания картинки с русского языка на английский.

На картинке изображена девушка. На ней надета черная теплая шапка и черный шарф. Должно быть, на улице очень холодно. Мы можем предположить, что это поздняя осень или ранняя зима. Дует ветер, потому что прядь волос выглядит так, как будто ее развевает ветер.



Она слушает какую-то музыку или радио, потому что на ней одеты большие черные наушники, или это, возможно, для того, чтобы держать ее уши в тепле? Скорее всего, песня грустная, потому что видно, что девушка не весела, наоборот – она грустная.

У нее коричневые волосы, как мы можем судить по пряди волос, торчащей из ее шапки. У нее белая и идеальная кожа, черные брови и ресницы. Насколько мы можем видеть, у нее макияж: ее веки покрашены в темно-серый, а ее губы – кораллово-розовые.

*Key: There is a girl in the picture. She is wearing a black warm hat and a black scarf. So it must be very cold outside.*

*We can suppose that it is late autumn or early winter. The wind is blowing as a strand of the girl's hair looks as if it is blown by the wind.*

*She is listening to some music or radio as she is wearing big black headphones, or maybe it is just for keeping her ears warm?*

*Actually, it is a very sad song, as apparently, the girl is not cheerful, on the contrary – she is gloomy.*

*She has brown hair, as we can judge by the strand of hair coming out of her hat. She has white and perfect skin, black eye-brows and eyelashes. As far as we can see, she is wearing a make-up: her eyelids are colored in dark grey, and her lips are coral-pink.*

Учащиеся гимназии №1 выполняют индивидуальные задания по описанию картинок (фотографий) в письменном виде.

Пример № 5 ( Выполнил Блохин Владлен, 11 класс).



*I've chosen picture number 2.*

*I took this photo when me and my brother with his fiancée went for an incredible cruise abroad. He was proposing to her at that moment.*

*In the foreground, obviously, you can see this sweet couple. They are sitting on the white sand at the bank of the sea. My brother is holding his bride's hand and looks a little bit nervous. She seems really to be shy but she keeps her smile on the face.*

*In the background there is really a peaceful and charming landscape. Weird but super gorgeous nature caught my eye immediately when I saw it.*

*I took this photo because it was really a touching and very important moment for my brother.*

*Of course I will show it to our parents. They have to know how and when this event has happened.*

*Vladlen Blokhin Form 11*

Для расширенного высказывания по заданию 3 нами составлен подробный план, с которым можно работать в парах или самостоятельно.

**Expanding the Basic Description /из опыта работы/**

***You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:***

|  |   |
|--|---|
| <p><b><u>1) when you took the photo</u></b></p>  | <p><b>What is this picture about?( sport, traveling.....)<br/>When was it taken?<br/>Why were you there? /Why did you happen to be there?/</b></p>  |
| <p><b><u>2) what/who is in the photo</u></b></p> | <p><b>Who (what) is in the picture ( in the background, in the foreground) ?<br/>How do they look like?<br/>What are they wearing? (What is the season?)<br/>How are people (things) in the picture related to you?</b></p> |
| <p><b><u>3) what is happening</u></b></p>        | <p><b>Where is the action happening? Why is it happening?*</b><br/><b>What are people doing?</b></p>  |



|   |  |
|---|--|
|   | <b>What do they feel, being in this situation (place)?<br/>What is the atmosphere in the picture?</b>  |
| <b><u>4)why you took the photo</u></b>                              | <b>Why did you take this photo?</b>  |
| <b><u>5) why you decided to show the picture to your friend</u></b> | <b>Why did you decide to show the picture to someone?<br/>Is there anything in the picture, which is connected to your interests/<br/>experience/opinions?</b> |

Пример № 6 (Выполнила Малохатко Полина, ученица 11 класса)



*I have chosen picture number 3. In the photo shown we can see a group of dancing kids. I took this photo while I was visiting my Brazilian friend in Rio de Janeiro last spring. There was a world-known parade there. The city was decorated as a dance room or a dancehall. I took this photo because the atmosphere was very festive and encouraging. Also the girl in the foreground is my friend's sister. We can see that she and her team are dressed in special costumes. The colours represent Brazil's national colours of the flag: blue, white, green and yellow. In the background we can see thousands of spectators and a huge floating vehicle. Also there is a special floor cover for the dances not to slip. I've decided to show this picture to my friend as she is having an idea about her Halloween costume. I thought that the carnival costume must be the best source of inspiration for her.*

**Задание №4 повышенного уровня сложности на сравнение и анализ двух картинок** выполняется по плану соответственно заданию: Compare and Contrast two photos.

**Памятка ученику**

- ✓ Помните, что в ответе должны присутствовать вступительная и заключительная фразы.
- ✓ Последовательно раскрывайте содержание каждого пункта плана. Уделяйте основное внимание сравнению фотографий, а не подробному описанию каждой фотографии в отдельности.
- ✓ Не забывайте, что Вы должны отметить общие и отличительные черты фотографий, постарайтесь увидеть 2-3 сходства и 2-3 отличия
- ✓ Используйте разговорные клише при сравнении фотографий.
- ✓ Продемонстрируйте разнообразие лексики. Используйте больше прилагательных.
- ✓ Помните об использовании средств логической связи (and, but, too, then, so, that's why, nevertheless etc)
- ✓ Предлагайте развёрнутую аргументацию, когда это необходимо
- ✓ Не молчите, «думайте вслух» и заполняйте паузы с помощью таких выражений, как Well.../Let me think... /You know...
- ✓ Выскажите свое мнение и аргументируйте его.

**Речевые клише к заданию №4:**

|   |  |
|---|--|
| <p><b>INTRODUCTION</b><br/>(Вступление)</p>                     | <p>To compare the pictures, let me start with the topic that both pictures describe/ show.<br/>It's ...<br/>It seems to me that both pictures tell us about ...<br/>The theme that unites both pictures is ...<br/>Perhaps, we can discuss the problem of...<br/>... is one of the hobbies/ professions/ arts ... people usually enjoy/ like/ choose.<br/>It is a very significant part of our life.<br/>It is a universal language of culture/ communicating/ ...</p> |
| <p><b>BRIEF DESCRIPTION</b><br/>(Краткое описание картинок)</p> | <p><b><u>In the picture...</u></b><br/>The first/ second picture shows a busy street/ a summer day...<br/>You can see friends/ a family/ dancers ...<br/>The centre is dominated by...<br/>In the foreground/ background/ in the far distance...<br/>In the middle...<br/>On the left/ right...<br/>In the bottom/top left-handed corner...</p>  |
| <p><b>COMPARISON CONTRASTING</b><br/>(Сравнение картинок):</p>  | <p><b>The pictures are quite similar/ have much in common,</b> because they both show/ have/ are ... (They all show people working.)<br/>There are ... in both/ all of them. (There animals in both of</p>   |

|   |   |
|---|---|
|   | <p><i>them.</i>)</p> <p>The main similarity is ...</p> <p>It looks as if both/ all of the pictures have got ... (<i>Both have got unusual situations.</i>)</p> <p><b>Nevertheless, there are some differences.</b></p> <p>One shows ... but the other ...</p> <p>(<i>One shows the street at night, but the other is during the day.</i>)</p> <p>The left/ right picture/ photo looks more ... than another one.</p> <p>The one on the left is/ shows/ has ... but the one on the right ...</p> <p>The left/ right picture is not as ... as the other one.</p> <p>The main difference, that I can see, is ...</p> |
| <p><b>CONCLUSION</b><br/><b>Заключение:</b></p> | <p>I suppose, it's (not) quite difficult to compare the pictures because tastes differ/ people are free to choose what they are interested in.</p> <p>All in all, as far as I am concerned, I prefer/ I'd like to ...because ...</p> <p>I am also a great fan of ..., that's why, I am totally for ...</p> <p>If I were a (pianist), I would play (jazz) as it helps me to ...</p> <p>I'd better (not) play (classical music) as it seems to suit for people of all ages and positions.</p> <p><b>That's all I wanted to tell you.</b></p>  |

Задания №3 и №4 оцениваются по 3 критериям: решение коммуникативной задачи с учетом полноты высказывания (максимальный балл - 3 балла); организация высказывания с учетом целостности и логичности высказывания (максимальный балл - 2 балла); языковое оформление высказывания с учетом выразительности и эмоциональности речи, разнообразия лексико-грамматического репертуара и умения использовать средства логической связи (максимальный балл - 2 балла).

Для успешного выполнения задания по сравнению и анализу картинок необходимо формировать и совершенствовать лексико-грамматические навыки, выполнить подготовительные упражнения.

**Речевые клише: Summarize the content of the photographs**

| Comparing        | Contrasting       | Speculating                |
|------------------|-------------------|----------------------------|
| Both of them.... | Compared with.... | He looks as if he...       |
| Like A, B...     | Unlike A, B....   | He seems to(be leading)... |

|  |   |  |
|--|---|--|
| Each of them...  | However....   | He is probably...  |
| Neither of them...   | Whereas\while....   | They look rather (exhausted)...  |
| Neither the man nor the woman...                                       | On the other hand...  | Judging by...  |
| As well as...  | In contrast with\By contrast...   | I get the impression that...   |
| In both pictures...  | On the contrary...  | He could\might be...<br>He might\could have been (done)...                   |
| In that respect they are similar<br>That's where the similarities end. | Much, a lot ,a great deal<br>+safer, bigger, more exciting than... etc. | They must \can't be (exhausted)...<br>They must \can't have been (exhausted) |

**Перечень упражнений, которые могут быть использованы для сравнения и анализа картинок: Exercises to prepare:**

|                         |                                 |
|-------------------------|---------------------------------|
| Gap- Fill Exercises     | Linking Phrases                 |
| WHY- Questions          | Written Descriptions            |
| Key words               | Adjectives                      |
| Relative clauses        | Pair Work                       |
| Expanding the sentences | Expanding the basic description |
| Snowball Games          | Try Yourself                    |

**Пример № 7 ( выполнила Кристина Борис, ученица 11 класса)**



*There are 2 pictures here and now I'm going to compare and contrast them. In the first picture we can see a young lady, sitting near the computer and shopping online.*

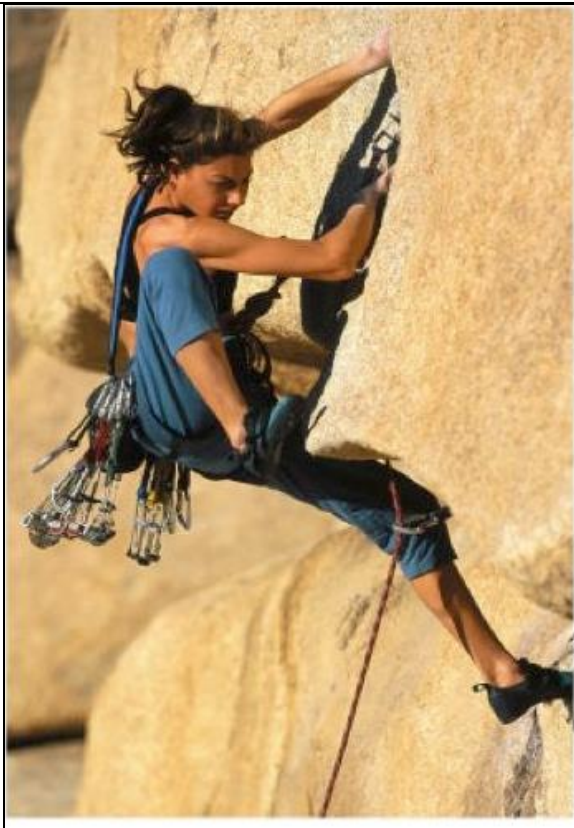
*In the second picture there are many young people with shopping bags in their hands, walking down the street.*

*These pictures have a lot in common. For example, it seems to me, both pictures are connected with shopping. Also, you can pay attention to the happy expression on the faces of people in both pictures. Probably, they had bought everything they wanted and I guess they 've made lucky purchases. Another similarity is that we see young people of the same age. They are about their 30s.*

*However, these photos have certain differences too. First of all, we should notice the process of shopping is different. The young lady in the left picture is shopping online while people in the right picture are making purchases in the shops. I suppose that the group of girls and men in the right photo know each other perfectly well as we see them chatting and making fun. They may be students or friends who decided to celebrate some event together. Secondly, it's obvious that Lady in the left picture is sitting in the office indoors whereas students in the right picture are in the street near the shopping mall.*

*As for me, I'd prefer shopping online as the woman to the left side photo as it is much cheaper. I have already bought presents for the New Year Party online and was pleased to get them quickly. Besides I like the process of choosing anything I want in the net. I can do it from home.*

*That's all about these two pictures.*



Пример №8 ( выполнила Малохатко Полина)

*I'd like to compare and contrast these two pictures.*

*We can see two pictures where people are doing summer sports. Both of them depict people doing physical activities. They seem to be candid photos where nobody is posing.*

*On the right one there is a photo of woman doing mount climbing. She looks focused and tensed. She is wearing a special uniform and equipment attached to her belt.*

*On the left one we can see a man skateboarding in a skate park. He is wearing casual outfit - jeans, T-shirt and hat. He seems to enjoy the process and he has no special or safety equipment, except his sneakers and skateboard.*

*I would prefer to do the sports from the right picture as skateboarding is something I always wanted to try. Also I think it is safer than climbing on dangerous heights.*

Пример №9 /Ткаченко Вероника 11 класс/

**Now I'm going to compare these two photos.**



**First of all, I'd like to note that both of these pictures are related to maps. Well, in the first picture**

**you can see a man standing in front of the Coliseum. He is holding a paper map, and by the puzzled look on his directions I can conjecture that he is lost.**

**In the second picture there are two people in a car- a man and a woman, they are probably a couple or siblings. The woman is demonstrating her GPS.**

These pictures have **a lot in common. First of all, in both pictures people are finding their way in an unknown town. Also, here and there people are lost. And the last one is that** in both pictures people are using maps.

**Speaking of the differences of these pictures, first of all, in the first picture the man is using a regular paper map, while in the second picture people are using an electronic devise – GPS. Secondly, in the first picture there is just one man, while in the second picture there are two people. And lastly, in the first picture the man is travelling on foot, whereas in the second picture the people are travelling using a car.**

**If a had to choose, I would definitely pick to travel using a GPS, because I am very bad at orientating using a regular map, and using a GPS is extremely easy, all you have to do is just to type in the place you want to get to. It saves you a lot of time and effort.**

В заключение хочется отметить, что подготовка к устной части ЕГЭ предполагает планомерную работу по формированию устно-речевых умений и навыков на протяжении всех лет обучения иностранному языку в школе.

Resources:

- С.А. Юнева/ АНГЛИЙСКИЙ ЯЗЫК / устная часть/ готовимся к ЕГЭ/Москва/Интеллект-центр,2015  
[yuneva s a angliiskii yazyk ustnaya chast gotovimsya k ege.pdf](#)
- М.А. Бодоньи/ АНГЛИЙСКИЙ ЯЗЫК / Подготовка к ЕГЭ: устная частью Задания по новой демоверсии на 2015 г.[Английский язык. Подготовка к ЕГЭ 2015. Бодоньи..pdf](#)  
[Английский язык. Подготовка к ЕГЭ 2015. Книга 2.pdf](#)
- А.И. Немыкина, А.В. Почапаева. ЕГЭ. Устная часть. Английский язык. Сборник тестов
- Дмитрий Тарасов [proekt@videouroki.net](mailto:proekt@videouroki.net)
- Сергей Чернышов <http://englishvideoles.ru/category/egе>  
[сб.zip](#) [task 2,3 от СЕРГЕЯ.zip](#)
- <http://www.interactive-english.ru/opisaniya-foto/others/street/>
- [ЕВТИШЕНКОВ ВАРИАНТЫ.pdf](#)