

Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- **give a brief description of the photos (action, location)**
- **say what the pictures have in common**
- **say in what way the pictures are different**
- **say which of the game presented in the pictures you'd prefer**
- **explain why**

Советы:

В чем цель этого задания?

— уметь изъясняться на английском языке свободно и без подготовки, сравнивать вещи, предметы, события.

— владеть хорошим вокабуляром.

— уметь использовать грамматические структуры соответствующего уровня.

Критерии:

Решение коммуникативной задачи это очень важный критерий, который оценивается из максимума в **3 балла**.

Вы получите за решение коммуникативной задачи:

3 балла — если задача выполнена полностью (все 5 пунктов плана раскрыты полно, точно и развернуто),
в ответе не менее **12-15 фраз**

2 балла — если **один аспект не раскрыт** совсем (все остальные — полно)
ИЛИ один-два раскрыты неполно,
в монологе **9-11 фраз**

1 балл — если **два аспекта не раскрыты** (все остальные полно) **ИЛИ все пункты плана раскрыты не развернуто**,
всего **6-8 предложений**

0 баллов — если коммуникативная задача **выполнена менее чем на 50%** (три и более пунктов не раскрыты),
5 и менее фраз

ВНИМАНИЕ!

При нуле баллов за коммуникативную задачу ВСЕ задание номер 4 устной части ЕГЭ оценивается в 0 баллов!

Важно!

1. продолжительность вашего монолога. Она должна составлять **не менее 2 минут**. Если вы говорите меньше — вам снижают баллы. Пробуйте записывать себя на диктофон и проверять ваше описание по секундомеру.
2. Вот примерный план, по которому необходимо вести свой монолог. Изучите две фотографии. Будьте готовы сравнить их. Прежде, чем приступить к описанию картинок, у вас есть несколько секунд для анализа и обдумывания своего ответа.
3. Дайте краткое описание картинок. В этой части вы начинаете с небольшого вступления и описания того, что находится на картинках. **Одна из самых распространенных ошибок** — забыть про него и приступить сразу к сравнению.
4. Скажите, что есть общего в картинках. Примерно 20 секунд. Даем 2-3 аспекта, в чем фотографии одинаковы.
5. Опишите, чем они отличаются. Аналогично с предыдущим пунктом — у вас будет примерно 20 секунд на противопоставление этих фотографий.
6. Выразите свое мнение, какая картинка вам больше всего нравится и почему.
7. Выучите типовые фразы, запомните клише и следуйте за опытом тысяч людей, уже справившихся с этим до вас.

Клише:

Вступление

Well, there are two pictures in front of me, and now I am going to compare and contrast them. To begin with, I'd like to say that both pictures are related to one theme. It is ...— (sport, family, food, travelling, weather, party,).

(Использование слова «well» может помочь вам сохранить 1-2 секунды, если вы не знаете, что сказать или с чего начать. Кроме того, рекомендуется в первых предложениях обобщить, что эти картинки связаны одной темой).

Краткое описание фото

(не более 2-х фраз на каждую картинку, кто изображен, что делают и где находятся. Использовать Present Continuous)

I'd like to start with describing the first picture. It shows a person who is doing smth. As for the second picture, it shows a man who is doing smth.

(Не нужно вдаваться в подробности. Каждая часть плана будет оцениваться отдельно, поэтому 2 предложений-описаний на каждую картинку будет вполне достаточно).

Говорим о сходстве (сначала лучше сказать о явном сходстве)

Obviously, these photos have much in common или **The pictures do not have a lot in common. As I have already mentioned, they both deal with ...** (повторяем тему).

Сказать, чем картинки похожи нужно обязательно).

The main similarity between these two photos is ...

Another similarity is...

Говорим о различиях (для успешного ответа желательно выявить не менее 2-х отличий)

Though, both pictures have great differences. In the first picture Firstly, the main difference between two photos is ...

However, these photos have some differences.

Firstly, the main difference between two photos is ...

Далее можно любое стандартное различие найти (количество людей, возраст, погода, настроение, одежда и т.д)

Secondly, in the photo on the left we can see... in the photo on the right ...

Говорим о своих предпочтениях

As for me, I would prefer ... because ...

Если трудно аргументировать свой ответ, можно сказать что-то общее, например,

- I've always wanted to try it
- It suits me better
- In my opinion...
- I like it (I am keen on/enjoy) and I think it's ... (прилагательное)

Заключение

- In conclusion, I would like to say ...
- I hope I have managed to compare and contrast these photos

Важно!

Выразить свое мнение и аргументировать его.

That is all I wanted to say.

Это ещё один вариант, из которого вы можете что-то использовать

1. Let me tell you about these two pictures. In the first picture we can see a person doing smth. And in the second picture we can see a person doing smth.

Сходства

2. 1. Действие.

Firstly, people/ girls in both pictures are doing smth. Выбираем только два

2. Место.

Secondly, people in both pictures are somewhere.

3. Возраст.

Thirdly, they are of the same age. They are about

4. Эмоции.

They look happy/ sad.

5. Одежда.

Finally, both of them are wearing similar clothes: a shirt and jeans.

различия

3. 1. Действие.

People in this pictures are doing different things. The person in the first picture is doing this and the person in the second picture is doing that. Выбираем только два

2. Место.

They are in different places. He is probably at this place, whereas she is at that place.

3. Возраст.

They are of different ages. The person on the left seems older than the person on the right.

4. Эмоции.

He looks happy, whereas she looks sad.

5. Одежда.

They are dressed differently. He is wearing this, while she is wearing that.

4-5. As for what I would prefer, to work/ do in this place rather than to work/ do in that place. I think that

working in this place is more interesting and challenging than working on that place.



Будем сравнивать эти две

картинки

. Well, there are two pictures in front of me, and now I am going to compare and contrast them. To begin with, I'd like to say that both pictures are related to one **theme**. They show people playing football in different places. I am going to compare and contrast these two photos.

In the first photo we can see a boy and a girl. They are playing table football in a recreation area. The second one depicts a group of young people. They are playing football on a football pitch.

By the way, these two photos have a lot in common. The main similarity between these two photos is the desire to win. Another similarity is the feelings and emotions of players. They are very excited and concentrated.

However, these photos have some differences. Firstly, the photos were taken indoor and outdoor. The second difference is the clothes they are wearing. In the photo on the right the football players have a special uniform. Thirdly, it is the numbers of players.

As for me, I would prefer to play table football because I am keen on this game very much. I think it's very exciting and I recommend everyone to play it. I'm not a big fan of football. Moreover, it's hard to run over 90 minutes, especially when it's cold outside.

I hope I have managed to compare and contrast these photos.

Вот на какие типичные ошибки при сравнении фотографий обращают наше внимание эксперты:

1. Дается не сравнение, а последовательное описание фотографий.
2. Не выделяются общие и отличительные черты фотографий.
3. Не выражено личное отношение.
4. Нет вступительной и заключительной фразы.
5. Не использованы разговорные клише.
6. Не использованы средства логической связи.

Well, there are two pictures in front of me, and now I am going to compare and contrast them. To begin with, I'd like to say that both pictures are related to one theme.

Полезные фразы:

Both pictures show... — Обе картинки изображают ...

The pictures were taken in ... — Фотографии были сделаны в ...

In the first/second picture... — На первой/второй картинке...

As for... — Что касается...

While ... — В то время, как/Пока...

There seems/might... — Кажется/Может быть...

As for me... — Что касается меня...

It gives the impression that/of ... — Есть впечатление, что...

- *In the foreground/background of the picture...* —
На переднем/заднем плане картинки...
- *At the very particular moment* — *В этот самый момент...*

Задание 1 на сравнение фотографий

Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
 - say what the pictures have in common
 - say in what way the pictures are different
 - say which of the ways of reading a book presented in the pictures you'd prefer
 - explain why

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.



Well, there are two pictures in front of me, and now I am going to compare and contrast them.

To begin with, I'd like to say that both pictures are related to one theme. It is reading. I'd like to start with describing the first picture. It shows us a girl reading something from her iPad at the moment. As for the second picture, it shows another girl reading a book.

Obviously, these photos have much in common. First of all, it is a beautiful young girl that should be mentioned as a common element of both situations. You can see that she is really carried away by reading, and she doesn't pay attention to what is happening around her. Frankly speaking, it seems to me that the girl in the first picture is the same as in the second picture.

If you take a closer look, you can't help noticing some differences. In the first picture the girl has brown wavy hair while in the right-hand photo the girl has reddish-brown hair. Secondly, the book itself is different. On the contrary, in the second picture the girl is reading an e-book downloaded into her iPad while in the second case it is a paper-book that is being read.

As for me, I'd prefer e-books to paper-books, because a lot of e-books can be easily downloaded from the Internet for free, and in addition to it, they are more comfortable to read.

In conclusion, I'd like to say that reading is a good way to spend free time no matter what way of reading you choose.

Задание 2 на сравнение фотографий

Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
 - say what the pictures have in common
 - say in what way the pictures are different
 - say which of the ways of reading a book presented in the pictures you'd prefer
 - explain why

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.



Well, there are two pictures in front of me, and now I am going to compare and contrast them.

To begin with, I'd like to say that both pictures are related to one theme. It is "spending free time". I'd like to start with describing the first picture. It shows three members of a volleyball team. They are at the height of the fighting for the ball. In the second picture you see three pretty girls who are relaxing to the full extent dancing and maybe singing.

Obviously, these photos have much in common. First of all, the number of persons shown in the pictures is the same. There are three persons in the first case, and there are three persons in the second case. In addition to it, I dare say that both actions are happening inside a building, not in the open air.

If you take a closer look, you can't help noticing some differences. In the first picture we see a moment that is extremely tense. The volleyball players are straining themselves as much as possible to return a ball. On the contrary, in the second picture the girls are trying to relax and zone out. In addition to it, the photos differ from each other in the way the girls are dressed. The volleyball players are wearing a special uniform consisting of shorts and T-shirts. The dancing girls are wearing cool dresses, which are quite casual.

As for me, I'd prefer playing volleyball because sport makes us strong and healthy.

In conclusion I'd like to say that there many ways of spending free time. You should choose your own way considering your purposes, physical and mental state.



1. *Well, I would like to compare and contrast these two pictures. It is quite obvious that the pictures are connected by the same topic — environmental pollution.* (Использование слова «well» может помочь вам сохранить 1-2 секунды, если вы не знаете, что сказать или с чего начать. Кроме того, рекомендуется в первых предложениях обобщить, что эти картинки связаны одной темой).
2. *I'd like to start with describing the first picture. It shows a person throwing a banana skin out of the car window. It seems that the car is stuck in the traffic jam. As for the second picture, it shows a man sitting on the rubbish bins. There are three containers that are aimed at separating rubbish. The man is holding different items in his hands: a plastic bottle and some paper.* (Не вдавайтесь в длительные описания лишь бы сократить время на все остальное. Каждая часть плана

оценивается отдельно, поэтому 2 предложений-описаний на каждую картинку будет вполне достаточно).

3. *The pictures do not have a lot in common. As I have already mentioned, they both deal with environmental pollution and what people do with this problem.* (Даже если вам нечего сказать в сравнении — используйте хотя бы пару предложений и, так уж и быть, очевидные вещи. Но сказать, чем картинки похожи нужно обязательно).
4. *Though, both pictures have great differences. In the first picture this person is throwing away the food just outside the car. There seems to be no containers for rubbish so the person is about to harm the environment. While in the second picture the man seems to encourage people to use separate containers.* (На противопоставлении все аналогично).
5. *In my opinion the situation in the second picture is much better as it is aimed at saving the environment. I wish there were more such people as in the second picture as the environmental problems affect everyone, so we should promote more careful attitude to our nature as it's shown in the second picture.* (Выражение своего мнения и его объяснение — важная часть. Здесь вы можете проявить свою хорошую лексическую подготовку, потому что во всех предыдущих пунктах 50% вашей речи занимают готовые фразы).
6. *That is all I wanted to say.*